

Perfil académico UC

Jing Hao

- Postdoctorado en Lingüística, Pontificia Universidad Católica de Chile
- Postdoctorado en Lingüística, The Hong Kong Polytechnic University
- Doctora en Lingüística, University of Sydney, Australia
- Magíster en Lingüística Aplicada, University of Sydney, Australia

1. Presentación

Dr Jing Hao is an Assistant Professor at the Pontificia Universidad Católica de Chile (PUC). She previously held postdoctoral research fellowships at PUC and the Hong Kong Polytechnic University, after completing her PhD in Linguistics at the University of Sydney. Her research publications focus primarily on text-based language descriptions and linguistic applications in literacy education. She is currently leading two research projects: one examines referring expressions in Chinese and Spanish from a comparative, text-based perspective (with Dr Beatriz Quiroz), and the other investigates the language development of a multilingual child (with Dr Lilián Ariztimoño and Dr Margarita Vidal).

líneas de investigación:

- Systemic Functional Linguistics
- Educational linguistics

- Knowledge building through language and other semiotics
- Child language development
- Multilingualism

Idiomas:

- Mandarin Chinese (native)
- English (near native)
- Spanish (intermediate)

2. Docencia

CURSOS DICTADOS

- Pregrado

LET1367 Investigation in Linguistics

LET0333 Grammar and Text

LET084I Language and Knowledge

- Posgrado

LET3727 Action Research

LET3729 Text Analysis for Teachers

PARTICIPACIÓN EN CURSOS COMO INVITADA

- Pregrado

Teaching & Learning primary II (EDU50) (primer semestre 2022)

Facultad de Educación, Pontificia Universidad Católica de Chile

Grammar and Text (LET1334) (primer semestre 2020)

Facultad de Letras, Pontificia Universidad Católica de Chile

- Posgrado

Research Method in Teaching (BLI80695) (primer semestre 2020)

Department of Linguistics, Faculty of Humanities, Universitas Indonesia

3. Investigaciones

“A text-based comparative account of referring expressions in Chinese and Spanish from a systemic functional linguistic perspective”, FONDECYT Regular 2026 (N°1260867), Investigadora Principal (03/2026 – 03/2029).

“Describing language development of a Multilingual Child: A Systemic Functional Linguistic Perspective”, Sin financiamiento, con aprobación de ética ID 250826007, Investigadora Principal (03/2026 – 03/2029).

“Developing a ‘top-down’ and tri-stratal approach to describing ideational language resources in English and Mandarin Chinese”, FONDECYT de Posdoctorado (N° 3190498), Investigadora Principal (03/2019 – 03/2024).

“Developing teaching materials for students’ English language development from B2 to C1: a genre-based teaching material design in English Language III”, I CONCURSO DE INVESTIGACIÓN, Pedagogía en Inglés para Educación Básica y Media, Pontificia Universidad Católica de Chile, Investigadora Principal (01/2023 – 12/2023).

“Apoyo al rendimiento académico en inglés mediante una intervención en alfabetización integrada”, 34° FONDEDUC, Pontificia Universidad Católica de Chile, Investigadora Principal (01/2022 – 12/2022).

“Investigating linguistic similarities and differences in knowledge building through English and Mandarin Chinese”, The Hong Kong Polytechnic University Postdoctoral Research Scheme (N° 1-ZVGJ), Department of English, The Hong Kong Polytechnic University, Hong Kong, Investigadora Principal (03/2016 – 03/2018).

“The Role of Metaphors in Reasoning”. General Research Fund provided by University Grants Committee (HSEARS20170918002), The Hong Kong Polytechnic University, Hong Kong, asistente de investigación (03/2018 – 08/2018).

“Pedagogies for Knowledge-Building: Investigating subject-appropriate cumulative teaching for twenty-first century school classrooms”, Australian Research Council (ARC)/Discovery Projects (DP130100481), The University of Sydney, Australia. 06/2013 – 11/2015, asistente de investigación (03/2018 – 08/2018).

“Linguistic understanding of live lecturers in tertiary education”, University of Technology, Sydney, Australia, senior asistente de investigación (06/2015 – 11/2015).

“Discourses of Knowledge and Persuasion in Social Practices”, University of Technology, Sydney, Australia, senior asistente de investigación (06/2013 – 12/2013).

“Supporting the development of literacies for learning across key learning areas (ELK) of secondary school through genre-based pedagogy”, National Partnership Grant, Australia. Australian Catholic University, asistente de investigación (02/2012 – 06/2013)

“Targeting low-socioeconomic status first year retention: A multi-tiered focus on academic language and scaffolding”, University of Technology, Sydney, Australia, senior asistente de investigación (04/2011 – 12/2012)

4. Publicaciones

LIBROS

Hao, J. (2020). *Analysing scientific discourse from a Systemic Functional Linguistic perspective: A framework for exploring knowledge-building in biology*. London and New York: Routledge. ISBN: 978-0-8153-7499-2 (hbk)

Hao, J. & J. R. Martin (Eds) (2024). *The discourse of History: A Systemic Functional Linguistic Perspective*. Cambridge University Press.

ARTÍCULOS

Hao, J. (2025). Nominalised Activities in Chinese History Texts: A Systemic Functional Linguistic Perspective. *Lingua*, 320, 103935. <https://doi.org/10.1016/j.lingua.2025.103935> ISSN: 1872-6135 [WoS, Scopus]

Hao, J. & Wang, P. (2022). Chinese Nominal Groups: The Metaphorical Realization of Figures. *WORD*. 68 (2). 109–144 <https://doi.org/10.1080/00437956.2021.2024352> ISSN: 0043-7956 [Scopus]

Hao, J. (2020). Nominalisation in scientific English: a tristratal perspective. *Functions of Language*. 27(3), 143-173. <https://doi.org/10.1075/fo1.16055.hao> ISSN 0929-998X [WoS, Scopus]

Dreyfus, S. & Hao, J. (2020). A multi-stratal perspective on circumstantial meaning. *Journal of World Languages*. 6(1-2), 27-45. <https://doi.org/10.1080/21698252.2020.1720159> ISSN: 2169-8260 [Scopus]

Hao, J. & Humphrey, S. L. (2019). Reading nominalizations in senior science. *Journal of English for Academic Purposes*, 42. <https://doi.org/10.1016/j.jeap.2019.100793>. ISSN 1475-1585 [WoS, Scopus].

Hao, J. & Hood, S. (2019). Valuing science: The role of language and body language in a health science lecture. *Journal of Pragmatics*, 139, 200-215. <https://doi.org/10.1016/j.pragma.2017.12.001>. ISSN 0378-2166 [WoS, Scopus]

Hao, J. (2018). Reconsidering “cause inside the clause” in scientific discourse – from a discourse semantic perspective in systemic functional linguistics. *Text & Talk*, 38(5), 520-550. <https://doi.org/10.1515/text-2018-0013>. ISSN: 1860-7329 [Scopus]

Humphrey, S & Hao, J. (2013). Deconstructing Written Genres in Undergraduate Biology. *Linguistics and Human Sciences*. (Special Edition of the SLATE project). 7 (1-3), 29-53. <https://doi.org/10.1558/lhs.v7i1-3.29>. ISSN: 1742-2906 [MLA, EBSCO]

Hao, J. & Humphrey, S. (2012). The role of ‘coupling’ in biological research warrant. *Linguistics and the Human Sciences*. 5(2), 169-194. <https://doi.org/10.1558/lhs.v5i2.169> ISSN: 1742-2906 [MLA, EBSCO]

CAPÍTULOS DE LIBROS

Hao, J., Arancibia, C., & Barahona, M. (in press). Embedded Disciplinary Literacy Support in English using the Reading to Learn pedagogy in a Chilean University. In S. Dreyfus, & J. Donohue (eds). *Teaching Academic Writing in Universities Around the World - A Genre-Based Approach*. Springer.

Hao, J. & Martin, J. R. (2024a). Building Historical Knowledge through Language: A Systemic Functional Linguistic Perspective. In J. Hao & J. R. Martin (eds). *The Discourse of History: A Systemic Functional Linguistic Perspective*. Cambridge University Press. ISBN: 9781009024884

Hao, J. & Martin, J. R. (2024b). Cultivating a Critical Gaze: Managing Technicality in Ancient History Teaching. In J. Hao & J. R. Martin (eds). *The Discourse of History: A Systemic Functional Linguistic Perspective*. Cambridge University Press. ISBN: 9781009024884

Hao, J. & Martin, J. R. (2024c). Cultivating the Value of Democracy in History Teaching. In J. Hao & J. R. Martin (eds). *The Discourse of History: A Systemic Functional Linguistic Perspective*. Cambridge University Press. ISBN: 9781009024884

Hao, J. & Wang, P. (2024). Describing and taxonomising the Phenomena of a Glorious Past. In J. Hao & J. R. Martin (eds). *The Discourse of History: A Systemic Functional Linguistic Perspective*. Cambridge University Press. ISBN: 9781009024884

Barahona, M. & Hao, J. (2024). Moving beyond vocabulary: EFL preservice teachers' challenges integrating content and language. In Y. Ruiz de Zarobe and D. Banegas (eds). *CLIL in South America: Characterization, implementation and teacher education*. Springer.

Hao, J. (2022) Analysing knowledge building through language: a case in Mandarin Chinese. in Caldwell, D., Martin, J.R. & Knox, J. (eds) *Developing Theory: A Handbook in Applicable Linguistics and Semiotics*. London: Bloomsbury. ISBN: 9781350109292

Knox, J. & Hao, J. (2022) Multimodality and Systemic Functional Analysis. in Carol A. Chapelle (ed) *The Encyclopaedia of Applied Linguistics*. Blackwell Publishing Ltd. ISBN: 9781119147367

Hao, J. (2021). Building taxonomy in undergraduate biology. in Maton, K., Martin, J.R. & Doran, Y.J. (eds) *Studying Science: Knowledge, Language, Pedagogy*. (pp. 134-161). London: Routledge. ISBN: 978-0-815-35576-2 (hbk)

Hood, S. & Hao, J. (2021). Grounded learning: the complementarity of verbiage and paralanguage in teaching science. in Maton, K., Martin, J.R. & Doran, Y.J. (Eds) *Studying Science: Knowledge, Language, Pedagogy*. (pp. 226-256). London: Routledge. ISBN: 978-0-815-35576-2 (hbk)

Hao, J. (2020). Construing ‘implication’ relations in scientific activities through Mandarin Chinese. in J. R. Martin, Y. J. Doran, & G. Figueredo (Eds.), *Systemic Functional language description: making meaning matter*. (pp. 238-272). London: Routledge. ISBN: 978-0-8153-9508-9 (hbk)

Humphrey, S., Hao, J. & Rose, D. (2020). Launching research: A Martinian perspective on science pedagogy. in Zappavigna, M. & Dreyfus, S. (Eds) *Discourses of Hope and Reconciliation*. (pp. 85-108). London: Bloomsbury. ISBN: 978-1-3501-1606-1

Humphrey, S. & Hao, J. (2019). New descriptions of metalanguage for supporting English Language Learners’ writing in the early years of science: A discourse perspective. in de Oliveira, Luciana C. (Ed) *The Handbook of TESOL in K-12*. (pp. 213-130). Hoboken, NJ: Wiley-Blackwell. ISBN: 9781119421740

PONENCIAS PUBLICADAS EN ACTAS

Hao, J. (2017). The discourse semantic meanings of ‘showing’ in scientific texts. *Transforming Contexts: Papers from the 44th International Systemic Functional Congress Proceedings*. (pp. 102-108). Wollongong. ISBN 978-0-646-97417-0

Hao, J. & Humphrey, S. (2013) Burnishing and tarnishing in academic literacy. *To boldly proceed: Papers from the 39th International Systemic Functional Congress Proceedings*. (pp. 15-20). Sydney. ISBN 978-0-646-58257-3

5. Eventos académicos (en los últimos 5 años)

PRESENTACIONES PLENARIAS O PRINCIPAL INVITADAS

“Rethinking protolanguage”. *Australian Systemic Functional Linguistic Association Conference 2026*, Australian Catholic University, 2026.

“Social semiotic experience of a crawler before nine months old”. XXI Congreso de la Asociación de Lingüística Sistemico Funcional de América Latina (ALSFAL), Pontificia Universidad Católica de Chile, Chile, 2026

“A linguistic approach to the language of science”. *Seminario Interdisciplinario ‘La ciencia del lenguaje de la ciencia’*. Pontificia Universidad Católica de Chile, Chile, 2022

“Cultivating values: the values of democracy in an Australian junior secondary classroom”. *The International Conference on Applicable Linguistics and APPRAISAL Studies (Webinar)*, Shanghai Jiao Tong University, China, 2021.

“A ‘top-down’ approach to language description – field, ideation and grammar”. *Language Typology: Functional Perspectives*, University of Sydney, Australia, 2018.

“Understanding nominalisations in English: a tristratal perspective”. *Australian Systemic Functional Linguistic Association 2018*, University of South Australia, 2018.

PRESENTACIONES EN COLOQUIOS

“Construing temporal relations in Mandarin Chinese”, Ponencia presentada en el coloquio ‘Comparable descriptions and their applications’, *International Systemic Functional Congress 2019*. Pontificia Universidad Católica de Chile, Chile, 2019.

“Considerations for ‘behind the scenes’ work”, Ponencia presentada en el coloquio ‘Behind the scenes of metalanguage, semiotic mediation and teachers’ work: insights from emerging perspectives within SFL theory’, *International Systemic Functional Congress 2018*. Boston College, Boston, Estados Unidos, 2018.

“Realizing activities through nominal groups in Mandarin and Tibetan”, Ponencia presentada con Dr Pin Wang en el coloquio ‘Nominal Groups Systems and Structure: Contrastive Analysis’, *International Systemic Functional Congress 2018*. Boston College, Boston, Estados Unidos, 2018.

PONENCIAS (los últimos 5 años)

Ningsih, H., Hao, J. & Zhang, D. (July 2024). *Negotiating patient experience: Comparing interactions among physiotherapists in history taking*. 49th International Systemic Functional Congress. University of New South Wales, Sydney, Australia.

Chandia, G. & Hao, J. (July 2024). *Developing persuasive language from B2 to C1 level*. 18th Conference of the Latin American Association of Systemic Functional Linguistics 2023.

“Nominal realisations of activities in Chinese historical recounts”. Ponencia presentada en el *32nd European Systemic Functional Linguistic Conference*. Universidad de Vigo, España, 2023

“A genre-based design of teaching English as a Foreign Language in a Chilean context”. Ponencia presentada con J. Caviedes y C. Chandia, en el *32nd European Systemic Functional Linguistic Conference*. Universidad de Vigo, España, 2023

“Embedded English literacy support using the Reading-to-Learn pedagogy in a University in Chile”. Ponencia presentada con Dr Cristina Arancibia y Dr Malba Barahona en el *17th Conference of the Latin American Association of Systemic Functional Linguistics (en línea)*, la Facultad de Filosofía y Letras, UNCUyo y la Facultad de Ciencias Humanas, UNLPam. Argentina, 2022.

“Describing Chinese ideational discourse semantic resources: the construal of activities in historical recounts”. Ponencia presentada en el *47th International Systemic Functional Congress (en línea)*. University of Shenzhen, China, 2022.

“Describing nominal groups as grammatical metaphors in Mandarin Chinese”, Ponencia presentada con Dr Pin Wang en el *European Systemic Functional Linguistics Conference 2021 (webinar)*. Sheffield Hallan University, UK, 2021.

6. ACTIVIDADES DE SERVICIOS ACADÉMICOS

Series Editor of *Bloomsbury Studies in Systemic Functional Linguistics* [since 2023]

Reviewer of a project for *Concurso Nacional de Proyectos Fondecyt Regular 2023*

Reviewer of monographs for the *Cambridge University Press*

Reviewer of *Discourse & Society* (WoS, Scopus)

Reviewer of *Discourse & Communication* (WoS, Scopus)

Reviewer of *EAP TODAY* (WoS, Scopus)

Reviewer of *English for Specific Purposes* (WoS, Scopus)

Reviewer of *English Teaching: Practice and Critique* (WoS, Scopus)

Reviewer of *Humanities and Social Science Communications* (WoS, Scopus)

Reviewer of *Journal of Applied Linguistics* (WoS, Scopus)

Reviewer of *Journal of English for Academic Purposes* (WoS, Scopus)

Reviewer of the *Journal of World Languages* (Scopus)

Reviewer of *Language and Linguistics* 語言暨語言學 (WoS, Scopus)

Reviewer of *Lingua* (WoS, Scopus)

Reviewer of *Linguistics and Education* (WoS, Scopus)

Reviewer of *Register Studies* (WoS, Scopus)

Reviewer of *SAGE open* (WoS, Scopus)

Reviewer of *Studia Neophilologica* (Scopus)

Reviewer of TESOL Journal (WoS, Scopus)

Reviewer of *TEXT & TALK* (WoS, Scopus)

Reviewer of *Writing and Pedagogy* (Scopus)

Reviewer of *Written Communication* (WoS, Scopus)

